



## Quick Start Guide to Using the Doing What Works Library

### Introduction

The Doing What Works (DWW) Library houses **interviews** with researchers and educators, **multimedia examples** and **sample materials** from real schools and classrooms, and **tools** that can help educators take action. Produced by the *Doing What Works* project, the content is based on research reviews conducted or endorsed by the *Institute of Education Sciences*. The library is managed by *WestEd* and is organized similarly to the former DWW website.

### How to Access the Library

1. To access the library, go to <http://dwwlibrary.wested.org/> and click on the blue “Explore the Resource Library” box or on the “Resources” link at the top of the page.
2. On the “Resources” page under Featured Resources, you’ll find quick links to some introductory documents that detail the topics included in the library and provide information on the how the site is organized and what materials are available, in addition to selected featured resources from the library.
3. To peruse the Doing What Works topics, select the topic you’d like to access from the top of the page, where you will see all of the resources for this particular topic.



4. From the topic page, click on the topic name at the top of the page and select the practice you would like to access. All of the practice materials will appear on this page and you can scroll up and down the page to access them. Additionally, you can peruse resources based on their type by clicking on the filters below the **Resource Topics** link such as **Media Type**, **Resource Type**, and **Grade Level**.



Search all resources   [Clear](#)

Search within  
 Title  Description  Author

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◀ All Topics  
**Adolescent Literacy**  
Overview & Tools  
Vocabulary Instruction  
Comprehension Strategies  
Text Discussion  
Intensive Intervention

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Filters [Clear](#)  
+ Media Type  
+ Resource Type  
+ Grade Level

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**+ Adolescent Literacy**

Items 1 - 12 of 65 Sort by: Most Recent ▾

**Conducting a Self-Assessment of Adolescent Literacy Intervention Opportunities**  
Principals and reading specialists are encouraged to use this tool to assess the status of their school's adolescent literacy intervention opportunities for the purpose of strengthening the...  
Tool Document 04/01/2014 ☆☆☆☆☆ 645 views

**Learning Together About Tiered Instruction for Struggling Readers**  
Use this in-service planner to organize a session for teachers to learn about the role of assessment, importance of using explicit comprehension strategies, and planning interventions matched to...  
Tool Document 04/01/2014 ☆☆☆☆☆ 785 views

**Using Data: Student Work Review and Planning Protocol**  
This protocol can be used by reading specialists and language arts coordinators to help teachers review student progress and use data to plan instructional interventions for struggling...  
Tool Document 04/01/2014 ☆☆☆☆☆ 1068 views

5. Use the **Search** icon at the top of the page to search for a specific resource.

### Topic Structure

The library is organized by **Topics** created for the *Doing What Works* project. To facilitate navigation, we've given the topics abbreviated names. For example, the topic "Teaching Elementary School Students to Be Effective Writers" is simply referred to as "Writing."

Each topic begins with an overview and planning tools. Some topics then include a section dedicated to state and district policy and practice resources. The rest of the folders are the recommended practices. The resources under each practice are divided into three categories: **Overview & Tools**, **Learn What Works**, and **See How It Works**. Learn What Works has interviews with experts; See How It has materials from schools using the practice.

### Viewing, Sharing, and Saving Resources and Related Files

Each resource can be viewed directly from the website. To download, embed, or share a resource, use the corresponding buttons located under the resource's preview pane. When applicable, additional DWW resources related to each item are linked under each resource's description so that you can easily access them. Additional information about each resource appears to the right of the description, including the topic and practice name, and the appropriate grade level for each resource.

## Permissions and Attribution

As noted above, the DWW Library makes it easy to download, share or embed the content.

We encourage you to save these resources for your own use and to share them with your colleagues. We, however, do ask that you please:

- Give attribution to the *Doing What Works* project when you use the content. For example, include “from Doing What Works” in webtext about an individual item or a section of your website. Keep the *Doing What Works* attribution and the *U.S. Department of Education* disclaimer on materials you download.
- Do not edit the media or PDF files without written permission from *WestEd*. Word document items may be edited freely.
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