



SAMPLE MATERIAL

## Response to Intervention Student Exit Survey and Reflection

Shotwell Middle School, Texas

**Topic:** Using Student Achievement Data to Support Instructional Decision Making

**Practice:** Student Use of Data

At the beginning of each school year, Shotwell Middle School conducts universal screening and uses the results to place students in the appropriate Response to Intervention tier. Students who score below or significantly below benchmark are placed into Tier 2 or Tier 3 interventions. The RtI teacher monitors student progress every six weeks. When students progress and no longer need additional support in a given objective, they exit RtI and complete the *Response to Intervention Student Exit Survey and Reflection*.

On the survey, students note the reason they were placed in reading or math RtI, their initial and ending scores, and their feelings on the progress made. They also respond to several open-ended questions regarding the helpfulness of assignments and their recommendations to improve interventions. Teachers review the surveys and make adjustments to ensure intervention assignments and activities meet students' needs.

This survey complements the *Reading Data Analysis Booklet* and illustrates another way that students use data and gain a greater sense of ownership over their learning.

Schools can model their own surveys on this sample material to solicit student feedback on intervention strategies.

Student Name:	Exit Date:
	Please place your answer in front of each statement or question.
	I took Rtl reading intervention.
	I took Rtl math intervention.
	Was my initial score.
	Was my ending score.
	I felt successful at the end of my intervention period.
	I believe that I will perform “above average” on the next Aimsweb test.

Write your opinions or answers below each question. Answer in complete sentences.

Which assignments helped you to be successful on the probe tests?

Why did these particular assignments help you?

Were the assignments challenging?

What would you change if you had the chance to make it better?