

# Preschool Language and Literacy

RECOMMENDED PRACTICE

## 1 Phonological Awareness

### SOUND AWARENESS

#### SAY BEGINNING SOUND

*Top. Say the first sound in top.*

#### BLEND ONSET-RIME

*S...am. Say it fast.*

#### SEGMENT SOUNDS IN WORDS

*Dog. Say the sounds you hear in dog.*

#### MATCH LETTERS AND SOUNDS

*What sound does the letter 'p' make?*

MANIPULATION OF SOUNDS

ASSOCIATION OF SOUNDS WITH SYMBOLS

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## 2 Interactive and Dialogic Reading

### TEACHER AS GUIDE

**TEACHER:**  
*What do you think will happen next?*

**CHILD:**  
*The ducks won't cross the street. They're afraid.*

**TEACHER:**  
*How will they get to their new home?*

**CHILD:**  
*The policeman will help...See, the policeman stops the traffic. The drivers are laughing at the duck parade...The little ducklings like swimming with the Big Swan Boats.*

TEACHER AND CHILD ENGAGE IN DIALOGUE

CHILD AS STORYTELLER



Preparing Children for Literacy Success