



SAMPLE MATERIAL

## Daily Lesson Plan for Four-Year-Olds

Syracuse City School District, New York

**Topic:** Preschool Language and Literacy

**Practice:** Use Interactive and Dialogic Reading

Syracuse preschool teachers use this lesson plan format to map out a full day of classroom activities. The teacher first identifies instructional objectives and learning outcomes, then links activities to these objectives and program standards. In this example, the teacher’s objectives include having the children recall and retell story events. Look at the interactive reading plan outlined under the “Community Circle and Read Aloud” subject section of the lesson plan. Notice how the teacher has read the book ahead of time and planned questions to ask children before, during, and after reading the story. This teacher includes interactive and dialogic reading every day.

Full-day Lesson plans	Theme: Our World Unit 3 – week 2	Objectives: 1. Producing rhyming words. 2. Counting the number of words in a sentence. 3. Recognizes Gg. 4. Recalls and retells story events. 5. Locates title on book cover.	Outcomes: Children will develop their awareness of how things grow and change. Recognize characters, setting, and plot as story elements. Identify words as groups of letters.
Time	Subject	Activity	Standard
9:00 – 10:00	<b>Language Centers:</b> Arrival & Sign-in, Writing Center, Computer, Books, Puzzles and Manipulatives (Daily components include Reading, Oral Language, Phonemic Awareness, Letter Awareness, Alphabetic Principles and Writing)	Letter Cover-Up (See SF pg. 48) Rhyming / Alphabet Bingo/ Counting Words Flow charts: How I've Grown or Phases of the Moon. <u>Goodnight Moon</u> game Journals Puzzles Words that go with "Papa, Please Get Me the Moon." Put on a ring.	Students will listen, speak, read and write for information and understanding.
10:00 – 10:15	<b>Community Circle and Read Aloud</b> <b>Dialogic Reading</b> <u>Blueberries for Sal</u> <ul style="list-style-type: none"> <li>Is this story real or make believe?</li> <li>Where do the blueberries in this story grow?</li> <li>Who picks the blueberries?</li> <li>How are the people and the bears alike?</li> <li>How are the people and the bears different?</li> </ul> <u>We're Going on a Bear Hunt</u> <ul style="list-style-type: none"> <li>What makes the noise, <i>hoooo woooo</i>?</li> <li>Is this story real or make-believe? How do you know?</li> <li>Are the people scared at the end of the story? Why?</li> <li>Tell me about a time when you've been scared?</li> </ul>	<b>M-</b> Use a metal pail. Hold the pail up off the floor. Drop in real blueberries. Hear "Kerplunk!" Children may sample one and later try on their cereal. Introduce and read story: <u>Blueberries for Sal</u> . Introduce letter <u>Gg</u> <b>T-</b> Pull objects out of a bag. ( i.e. goat) This is a goat. Tell me a word that rhymes with goat. Introduce and read story <u>Going on a Bear Hunt</u> . <b>W-</b> Shake the box: Happy Birthday hat. Introduce and read story with tape <u>Happy Birthday, Moon</u> . Sing "Happy Birthday." <b>Th-</b> Stand and sing "Teddy Bear, Teddy Bear Turn Around." Introduce and read story <u>Good Night Moon</u> . <b>F-</b> Shake the box: Star. Tell me about this. Sing "Twinkle Twinkle." Read <u>Fred's Bed</u> . Making Blueberry pancakes.	Students will listen, speak, read and write for information and understanding; literacy response and expression; critical analysis and evaluation and social interaction.
10:15 – 10:30	<b>Breakfast</b>	Students eat in our classroom, family style. Staff sits with children and engages children in conversation.	Students will listen and speak for social interaction.
10:30 – 10:45	<b>Gross Motor</b>		Students will maintain personal health and fitness.
10:45 – 12:00	<b>Centers and Small Group Instruction:</b>  ART AREA:  Children will create, perform and participate in the arts.  BLOCKS:  HOUSE: Dramatic play opportunities are made available to role-play real life.  SENSORY: WATER TABLE:  SAND TABLE:  <b>Reflections:</b>  <b>Parent Participation and Special Activities:</b> Tuesday- Drop Everything and Talk – Parents sit down with their child talk about the provided topic. Question prompts are also provided.	<b>Monday and Tuesday-</b> Star stencils, paints and glitter. <b>Wednesday-</b> playdough and alphabet letters <b>Thursday-</b> Easel painting. (Paint something you see in the sky. <b>Friday-</b> Review letter Bb. Balloon painting.  Ladders to reenact "Papa Please Get Me the Moon."	

Full-day Lesson plans	Theme: Our World Unit 3 – week 2	Objectives: 1. Producing rhyming words. 2. Counting the number of words in a sentence. 3. Recognizes Gg. 4. Recalls and retells story events. 5. Locates title on book cover.	Outcomes: Children will develop their awareness of how things grow and change. Recognize characters, setting, and plot as story elements. Identify words as groups of letters.
Time	Subject	Activity	Standard
12:00 – 12:15	<b>Book Time</b>	Encourage children to read independently or with a friend. Teacher sits with the children to give individualized attention	Students will listen, speak, read and write for information and understanding.
12:15 – 12:30	<b>Lunch</b>	Students eat in our classroom, family style. Staff sits with children and engages children in conversation.	Students will listen and speak for social interaction.
12:30 – 1:00	<b>Rest Time</b>	Books, Puzzles, Manipulatives, and Writing Materials	
1:00 – 1:30	<b>Gross Motor</b>		Student will maintain personal health and fitness.
1:30 – 2:00	<b>Math / Science</b> Math objectives: + Children will have direct, firsthand, interactive experiences with manipulative gathered from around the children’s world, + Children follow an established routine, which includes location of materials and how to care for them. + Children will explore mathematical objects and their attributes.	Use large shapes to introduce shapes. Play Shape Bingo. Thin foam. Cut out stages of moon for sequencing. Non-fiction books about the moon or sun. Jumbo magnetic numbers. Demonstrate <u>Racing Bears</u> game Calendar Songs All the Number So and So’s are Jumping Up and Down.	Students will understand math concepts and principles.
2:00 – 2:30	<b>Extended Center Time:</b>  MATH AND SCIENCE:  BLOCKS:  SENSORY: Water table:  Sand table:	Large shapes. Play Shape Bingo. Jumbo magnetic numbers. <u>Racing Bears</u> game   Ladders to reenact “Papa Please Get Me the Moon.”	
2:30 – 2:45	<b>Read Aloud and Music</b> Objective: Students will be able to answer questions about the story the teacher is reading aloud.		Students will listen, speak and read for information and understanding; literacy response and expression; critical analysis and evaluation.
2:45 – 3:00	<b>Dismissal</b>	Play “Doggie, Doggie, Where’s Your letter “Bb?””	